

Dear Parents,

I'm looking forward to receiving your child into First Grade. The following suggestions will help prepare your child for their next school year.

Read to your child at least 10 minutes per day.

Have your child read easy readers or books that they are capable of reading. Then have them retell the story.

Review letter recognition and sounds.

Practice counting to 100 and simple math facts of addition and subtraction.

Practice the prayers "Our Father", "Hail Mary" and "Glory Be".

Help your child recognize as many of the Dolch List Words as possible.

Continue to work on Raz Kids throughout the summer.

Supplies for the next year. Please place all supplies (not folders) in a plastic covered shoe box and label box with your child's name. It will be kept in the classroom throughout the year for your child's use. At the end of the year, any unused supplies will be returned home.

4 pkg. of fat (not thin #2 pencils)

Handwriting pencils sharpened (can be purchased at any office supply store)

1 Elmers glue bottle and 2 glue sticks

1 large box of crayons

1 pair of scissors

4 large erasers

1 take home pocket folder (any design)

1 green pocket folder (for assessments)

1 red pocket folder (for computer and classroom purposes)

6 long white envelopes (for vocabulary tests)

Classroom supplies would be appreciated.

3 kleenix boxes

I look forward to meeting you and your child. Have a happy and restful summer.

Sincerely,

Mrs. Ferrick

Grades K-2

Title

Author

Fiction - Series

Young Cam Jansen (Series)

The Stupids (Series)

Madeline (Series)

Berenstain Bear Series

Poinsettia (Series)

Rex and Lilly (Series)

Clifford (Series)

Arthur's Loose Tooth

Frog and Toad (Series)

*If You Give a Pig a
Pancake*

Penguin Series

Curious George (Series)

Henry and Mudge (Series)

*The Cat in the
Hat*

Adler, David

Allard, Harry

Bemelmans,

Ludwig

Berenstain, Jan and Stan

Bond, Felicia

Brown, L.

Brown, Marc

Hoban, Lillian

Lobel, Arnold

Numeroff, Laura

Pfister, Marcus

Rey, H.A.

Rylant, Cynthia

Dr.

Seuss

Fiction

The Jolly

Postman

Two Terrible Frights

Little Rabbit's Loose Tooth

Martin's Hats

And I Mean It, Stanley

Mine's the Best

My Brother, Ant

Verdi

The Mixed-Up Chameleon

*The Very Busy Spider**

*The Very Hungry Caterpillar**

ABC, I Like Me

I Will Never Not Ever Eat a Tomato

Ahlberg, Janet and Allen

Aylesworth, Jim

Bate, Lucy

Blos, Jean

Bonsall, Crosby

Bonsall, Crosby

Byars, Betsy

Cannon, Janel

Carle, Eric

Carle, Eric

Carle, Eric

Carlson, Nancy

Child, Lauren

Nonfiction

Abe Lincoln's Hat

Check It Out: A Book about Libraries

Compost: Growing Gardens from

Your Garbage

Martin L. King Day

Martin L. King

Work

Bugs

Chickens

Brenner, Martha

Gibbons, Gail

Glaser, Linda

Lowery, Linda

King, Coretta

Morris, Ann

Parker, Nancy & Wright, J.R.

Smith, Gail Saunders

Folktales/Fables

*And Sunday Makes Seven**

(Costa Rica)

Min-Yo and the Moon Dragon

(Asia)

Raven: A Trickster from the

Pacific Northwest

The Tortoise and the Hare

Baden, Robert

Hillman, E

McDermott, G.

Stevens, Janet

*Good choices for reading aloud

Ten tips for making summertime reading time

by Susan Ramp Ridout

Children who play sports or an instrument know just how important it is to practice. Without practice, skills can fade over time.

Each year, many youngsters lose some of their reading ability during summer vacation because they neglect to practice reading strategies and skills they've learned in school. But if parents and children work together, youngsters can not only maintain but actually improve their reading ability over the summer. Here are 10 specific ideas you can use.

1. **Read to your child every day.** Be sure to make reading a relaxed and enjoyable family event. Choose books with your child's interests in mind; the children's librarian at your local public library can help you make appropriate choices.

2. **Make lists for everything.** You and your child can make lists of groceries to buy, items to pack for vacation, books to get at the library, and chores to be done. Refer to the lists often, and ask your child to check off items as they are purchased, packed, or accomplished.

3. **Share your reading.** When you find an interesting newspaper article, comic strip, or selection from a book, read it aloud to your child to share both information and the enjoyment of reading.

4. **Keep a word bank.** On strips of paper or note cards, write words your child has trouble reading or words of special interest. Then find enjoyable ways to practice these words. For example, before moving the marker as you play board games, each player could draw a card from the word bank pile and

pronounce the word that is on it. Better yet, have the player create a sentence using the word. Add at least one new word to the word bank each week, and use the word often.

5. **Get excited about children's magazines and read them together.** Read the articles, work the puzzles, and play the games together. You can find many children's magazines at the public library. Also remember that subscriptions to favorite magazines make great gifts.

6. **Tape record your child's reading.** First tape a "cold" reading. Then have the child practice the passage and read it again. He or she will be delighted to hear the improvement.

7. **Use television to expand vocabulary and experiences.** Make your child's television viewing a positive experience. Watching together, discuss the events, settings, and characters in the program, and predict what will happen next.

8. **Write stories or letters that your child dictates to you.** Sit together so your child can see you write, and help him or her read the work. You can help older youngsters write on their own.

9. **Encourage reading for pleasure.** Getting children hooked on a particular author, series, or subject area is one good way to get them excited about books. Summer reading programs at the local library can also make reading fun. Be sure to praise your child for reading, and be a role model by reading yourself.

10. **Encourage reading for meaning.** Invite your child to ask questions if he or she doesn't understand something. Children comprehend more when they think about what they read, and they

learn to reread things that don't make sense. Also encourage the child to predict what will happen next. Reflecting and predicting keep the reader focused and aid comprehension.

Becoming a good reader requires practice, and most children will want to practice only if the task is enjoyable. The ideas listed here can help you work with your child to improve his or her reading ability while building positive attitudes toward reading.

(Susan Ramp Ridout is an associate professor of education at Indiana University Southeast in New Albany, Indiana, USA.)

Brochure offers family reading tips

For years, First Lady Barbara Bush has been a champion of reading and literacy throughout the United States. Her new pamphlet, *Barbara Bush's Family Reading Tips*, offers a variety of practical pointers on "filling your home with opportunities for reading."

Up to 20 copies of the full-color, eight-panel pamphlet are available free; larger quantities cost five cents per copy. To order, send a self-addressed, stamped envelope to: Barbara Bush Foundation for Family Literacy, 1002 Wisconsin Ave., NW, Washington, DC 20007, USA.

Article submissions for Parents and Reading should be sent to: *Reading Today*, International Reading Association, 800 Barksdale Rd., PO Box 8139, Newark, DE 19714-8139, USA.

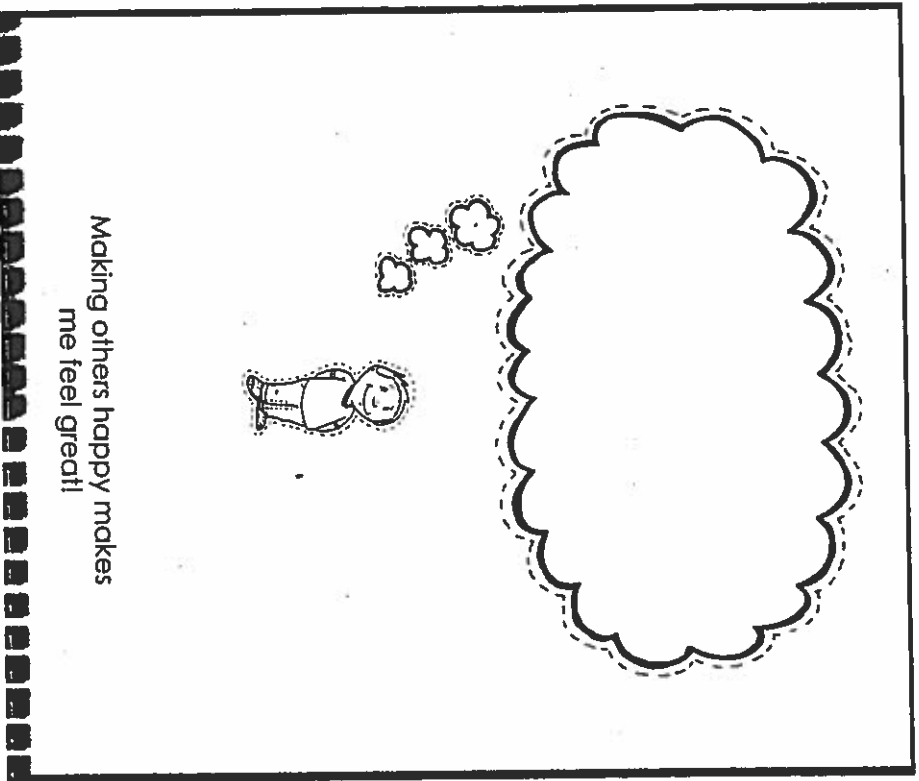
Read Poem with your child.

I'll draw my teacher a picture,
picture, picture.
I'll draw my teacher a picture,
so she'll know I care.



Seventh Verse

Manipulative piece



GIFTS

Tune: London Bridge

I would like to give some gifts, give
some gifts, give some gifts.
I would like to give some gifts,
And make others happy.
But I have no money, money,
money.
But I have no money,
Hey – I know what I'll do!
I'll make my bed to help my mom,
help my mom, help my mom.
I'll make my bed to help my mom,
so she'll know I care.

Backboard with last verse



BIRTHDAY ADDITION

Tune: Farmer in the Dell

1 plus 1 makes 2,

1 plus 1 makes 2,

Hi, ho, it's adding you know,

1 plus 1 makes 2.

3 plus 1 makes 4,

3 plus 1 makes 4,

Hi, ho, it's adding you know,

3 plus 1 makes 4.

2 plus 1 makes 3,

2 plus 1 makes 3,

Hi, ho, it's adding you know,

2 plus 1 makes 3.

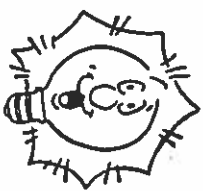
4 plus 1 makes 5,

4 plus 1 makes 5,

Hi, ho, it's adding you know,

4 plus 1 makes 5.

Tip



Use glitter to add sparkle to the flames and/or to decorate the cake.



Read Poem. Put on CANDIES for now old you are.

