

Dear Parents,

Student academic achievement is a top priority of our school. Monitoring and practicing acquired knowledge during the summer months will benefit your child in all academic areas, especially in reading and math.

**One of our challenges is for students to return from the summer break to start 5<sup>th</sup> grade knowing the multiplication facts (0-12).** Practice the multiplication facts with your child over the summer.

Read the entire project packet with your child the same day you receive it. Please read over the instructions and make sure to use the rubrics in order to check over all work. Assist and guide your child with the packet, but refrain from doing the packet for your child. Start early and establish a realistic timeline for your child to follow as he/she completes it. Provide support as needed with transportation to the public library, mall, or internet activities. In addition to the math choice board, students are required to achieve 80% proficiency on any work on IXL so he or she can receive credit for the work he or she completed.

Please monitor your child as he/she works through these activities. Quality work is expected. This packet will be reflected in your child's grades.

Have fun with the packet by making it a special activity for you and your child. We hope that you have an enjoyable summer, and we look forward to seeing you in September.

Sincerely,

Mrs. Chrisie Cruz-Gonzalez

Dear Fifth Graders,

Welcome to Fifth Grade!! You have a very exciting year ahead of you. This year you will continue to master new skills and grow in knowledge. To help you get ready to begin the year, you are being given summer assignments. One is in Reading and the other is in Math. The Reading assignments will be collected on the first day of school and will be your first grades for the school year. Instructions and grading for the summer Math assignments can be found online.

This summer you are required to complete two book reports. The book choices and directions for the report options are online. Some of the skills you will practice while doing these reports will reinforce skills that are very important to successfully completing fifth grade work. For one of the reports, you will have a choice of the activity you would like to complete. Choose the one that is most interesting to you. The other report is creating a game that everyone must do. I hope you have fun inventing a game that we will play with your classmates when you return in September.

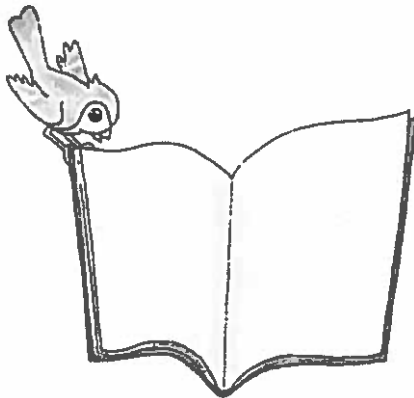
The Math assignment is equally important. It will help you practice the skills you need to be successful this year. I hope you enjoy working on the skills in IXL.

It is my intention that you have fun this summer preparing for fifth grade and also find some time to rest. I cannot wait to work with you all again in Reading and Language Arts in the Fall!!

Have a wonderful summer and be safe!!

Ms. Brooks

5<sup>th</sup> Grade Reading and Language Arts Teacher



## *Fifth Grade Summer Reading Assignment*

*Students entering fifth grade must read and complete two book report assignments during the summer. On the first day of school, students are required to bring in their finished reports to be graded as their first Reading grades for the year.*

### *Directions for the first book*

- 1. Please choose one of the following books to read:*

*The Candymakers*

*by: Wendy Mass*

*The Lemonade War*

*by: Jacqueline Davies*

- 2. Choose one report from the options below to complete for the book you chose:*

*-Picture Book Report*

*-Book In A Can Book Report*

*-Story Quilt Book Report*

### *Directions for the second book*

- 1. Please choose one of the books below to read:*

*Whatever After: Fairest of All by: Sarali Mlynowski*

*Rapunzel's Revenge*

*by: Shannon Hale*

*Peter and the Starcatchers*

*by: Dave Barry & R. Pearson*

- 2. Complete the Design a Game Book Report for the book you chose.*

# Book in the Can Project

## Fiction Book Report Assignment

### Directions

- Read your book. You may want to take notes along the way.
- Decorate the outside of a can (coffee can, large or small) as the main character in the book or a scene from the book. Use your creativity to decorate the can with construction paper, felt, fabric, fun foam, etc.
- Inside your can include the following six index cards:

1. In paragraph form, describe the 1-2 main characters in the story.
2. In paragraph form, describe the setting of the book
3. In paragraph form, describe the beginning.
4. In paragraph form, describe the middle.
5. In paragraph form, describe the ending.
6. In paragraph form, describe your favorite part and why.

Be sure you number and label each card. Write at least 5 to 7 good quality sentences on each card in paragraph form. Your written work should have correct spelling, grammar, and punctuation. Be sure to write neatly, using cursive. (Please do not type!)

# Book in the Can Report Rubric

Student Name: \_\_\_\_\_

Title of Book: \_\_\_\_\_

Coffee Can: \_\_\_\_\_ (10)

Creativity: \_\_\_\_\_ (10)

Main Character Card \_\_\_\_\_ (20)

Setting Card \_\_\_\_\_ (20)

Beginning Card \_\_\_\_\_ (10)

Middle Card \_\_\_\_\_ (10)

Ending Card \_\_\_\_\_ (10)

Favorite Part Card \_\_\_\_\_ (10)

GRADE \_\_\_\_\_ (100)

## Design a Game Book Report

Imagine that you work for a toy company, and you have been asked to design a board game. The game should be based on the book *Harriet the Spy or Tuck Everlasting* and should include information about the characters, setting, and plot. When you have finished your game, your classmates will have a chance to play it.

### Materials:

1. cardboard or poster-board
2. markers or colored pencils
3. glue
4. construction paper
5. dice
6. index cards or paper
7. playing pieces
8. lined paper
9. small re-closable plastic bags
10. brass fasteners or paper clips

### Directions:

1. Write your book choice on the line.

Book Title: \_\_\_\_\_

Author: \_\_\_\_\_

2. Write the characters' names, along with a sentence or two identifying each one.

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3. Describe the setting of the story.

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4. Briefly describe the main conflict or problem. Explain how the conflict was resolved.

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5. Think about how you can design a board game based on all or some of the information you've collected (characters, setting, conflict, and resolution). Keep in mind that players should be able to play the game even if they have not read the book. Consider the following questions:

How is the game played? What are the rules?

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What will the game board and playing pieces look like?

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How does someone win? (Will they reach FINISH first? Will they collect the most points along the way?)

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o Will you use a spinner, cards, or dice in your game?

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6. On a separate sheet of paper, sketch the game board. Test your game to make sure it works before you make a final copy of the game board.

7. Write clear directions explaining how to play it. (You will find that the simpler the game is, the easier it will be to play.) Number each step in the directions. Have someone read your directions to see if they are clear and understandable.

8. Make a final copy of your game board and any other parts (cards, spinner, playing pieces, and so on). Design the board so that it is neat, colorful, and attractive. Write the title and author of the book somewhere on the game board, along with your own name and a fun-sounding name for your game.



### Design A Game Rubric

Name: \_\_\_\_\_

Book title: \_\_\_\_\_

Author: _____	POSSIBLE POINTS	POINTS EARNED
CRITERIA		
1. Did you hand in your project on time?	10	
2. Was your game neat, colorful, and attractive?	15	
3. Was your game based on your book?	20	
4. Did you write clear directions for your game?	20	
5. Is your game playable? Does it work?	15	
6. Did you give your game a fun name?	5	
7. Are the spelling, punctuation, and grammar correct?	15	
<b>Total</b>	<b>100</b>	

## Picture Books Book Report

Have you ever wondered what it would be like to be a picture book author or illustrator? This activity will give you a chance to find out. Imagine that you are going to rewrite the book you read for a first- or second-grade child. What are the most important events of the book? How could you describe them in a simple way?

### Materials:

1. 8 ½ X 11 inch white construction paper-cut or folded in half to form 8 ½ X 5 ½ inch sheets.
2. colored pencils, markers, crayons, etc
3. stapler

### Directions:

Book Title: \_\_\_\_\_

Author: \_\_\_\_\_

1. As you are reading or after you have read describe the beginning, middle, and end of your book.

### Beginning:

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### Middle:

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End:

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2. After you have written a summary for each part, write a rough draft of your children's book. Reread your summaries and think about how you can rewrite the information as a simple story. Write a rough draft using language that a first- or second-grade student could understand.

3. After you have written a rough draft, be sure to revise and edit to make your writing stronger. Plan to include about a paragraph of text on each 8 ½ x 5½ -inch sheet of paper. Include dialogue and details to make the story interesting. Decide how you will illustrate each page. The text should be at the bottom of the page so that there is room at the top for you to draw illustrations.

4. Transfer the story onto the white drawing paper. On each page draw an illustration that supports the text. Pictures will help young readers understand the story.

5. Add a cover and write the title of the book, your name, and the original author's name – for example: "Black Beauty," retold by (your name), original story by Anna Sewell. Draw and color a picture on the cover. Arrange the pages in order with the cover on the top and staple along the left side.

**Write a Picture Book Rubric**

Name: \_\_\_\_\_

Book title: \_\_\_\_\_

Author: _____ <b>CRITERIA</b>	<b>POSSIBLE POINTS</b>	<b>POINTS EARNED</b>
1. Did you hand in your project on time?	10	
2. Did you write a paragraph summary of each part?	10	
3. Did you write a rough draft of your story?	10	
4. Did you revise your story?	10	
5. Did you complete your children's book?	25	
6. Is your project thoughtful and well written	15	
7. Is your project neat, colorful, and attractive?	10	
8. Are the spelling, punctuation, and grammar correct?	10	
<b>Total</b>	<b>100</b>	

# Story Quilt Book Report

Can you think of any objects that have special meaning to you? Do they remind you of a person or an important event? Now, think about the historical fiction book that you read. Were there any significant objects in the story? In literature, these objects are called symbols. They are symbolic of something important. For this project, you'll make a quilt that shows at least four symbols from the book.

## Materials:

1. large square sheet of white construction paper (12" X 12")
2. colored pencils
3. ruler
4. scissors
5. wrapping paper (optional)

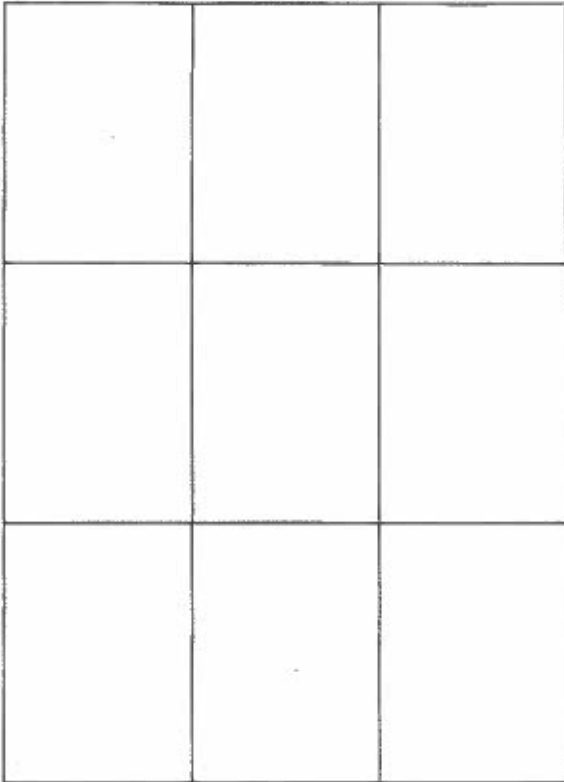
## Directions:

1. Please write down the title of your chosen book and the author.

Book Title: \_\_\_\_\_

Author: \_\_\_\_\_

2. Measure and draw light pencil lines to divide the white paper into thirds across and lengthwise. This will create nine equal squares for your paper quilt.



3. Look through your book to help you remember objects that were important to the story. These objects should represent something significant, like a person or an event. List at least six of them below.

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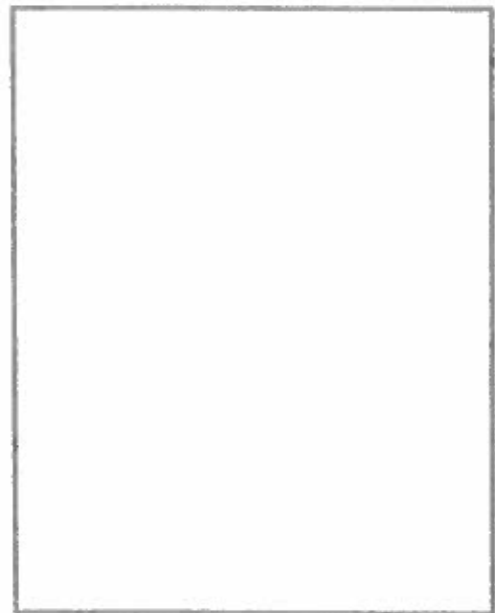
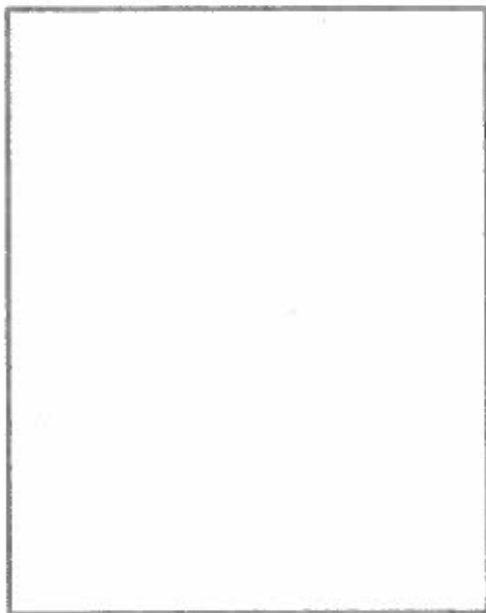
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4. Circle at least four objects from the list that you would like to include on your quilt. Sketch each object in a box below.



5. Write a few sentences for each object explaining why it is important. What does it symbolize or represent? Revise your sentences for fluency, word choice, and conventions.
6. Locate the four squares in the corners of your quilt. Draw one object in each square. Leave room in the same square to copy your sentences about the object. It is a good idea to draw and write in pencil first and then trace over it with pen. You can also print out your sentences from the computer and paste them on.
7. Write the title and author of your book and your name in the center square. Use any of the remaining squares to draw any other objects above the required four that you believe are important to include.
8. Cut wrapping paper into squares that are the same size as those on your quilt. Glue a wrapping paper square in any blank squares left on your quilt. If wrapping paper is unavailable, cut squares of colored paper and draw simple patterns or designs on them.



**Rubric for Story Quilt**

Name: \_\_\_\_\_

Book title: \_\_\_\_\_

Author: _____ <b>CRITERIA</b>	<b>POSSIBLE POINTS</b>	<b>POINTS EARNED</b>
1. Did you hand in your project on time?	5	
2. Did you list six important objects?	10	
3. Did you draw at least four objects on your quilt?	20	
4. Did you write a few sentences explaining the importance of each object?	25	
5. Did you write the title, author, and your name in the center square?	10	
6. Did you cover the remaining blank squares with paper?	10	
7. Is your project neat and colorful?	10	
8. Are the spelling, punctuation, and grammar correct?	10	
<b>Total</b>	<b>100</b>	

# Saint Martha School IXL Summer Math

[www.ixl.com/signin/stmartha](http://www.ixl.com/signin/stmartha)

All students entering grades second thru eight are expected to complete online math work designed to maintain and extend foundational math skills over the summer break. Through use of the website IXL ([www.ixl.com/signin/stmartha](http://www.ixl.com/signin/stmartha)), students have access to a comprehensive math practice site with an unlimited number of math practice questions in hundreds of skills. In addition to making math practice exciting, IXL is designed to help your child learn at his or her own pace. The website is adaptive and will adjust to your child's demonstrated ability level. The site also saves all of your child's results and time spent, so that student progress can be monitored. Students will be able to access this program during the summer as well as throughout the 2017-2018 school year.

When your child logs into IXL, he/she should click on the tab for the GRADE LEVEL that they just completed. For example, if your child will be in 3<sup>rd</sup> grade this fall, he/she should work on grade level 2 this summer. Only exceptions: students taking prealgebra in grade 7 should work on grade 8; students taking Algebra 1 should work on Algebra 1. Students should work on a variety of exercises. I recommend cycling thru one exercise per topic.

You may email me at [dscanlon@stmarthact.eduk12.net](mailto:dscanlon@stmarthact.eduk12.net) after June 19, 2017 with any questions. The school office will also have a list of usernames and passwords.

User Id: First letter of first name + Last name (note just a few students have the digit "1" added to their name)

Password: School ID number (6 digits) **\*Can be found on report card!**

**Expectations:** During the summer students should spend 20 minutes a day reviewing math skills on IXL. Students entering grades five thru 8 are expected to spend a minimum of **10** hours on IXL this summer. Students entering grades two thru four are expected to spend **8** hours on IXL this summer. Make sure your child is logged into our IXL site by recognizing our red emblem to ensure that he/she will get credit for the time he/she spends on IXL. Thank you parents for your support!