

# Grade 8 Summer Reading

Read: **The Boy in the Striped Pajamas**, by John Boyne

Answer the following in complete sentences.

## Chapters One, Two

Questions:

1. Why doesn't Bruno understand the nature of his father's job?
2. How does Bruno's mother feel about leaving the house in Berlin?
3. How does Bruno feel about his sister?
4. Why is Bruno reluctant to leave Berlin?
5. How does Bruno react to his new house?
6. How do Bruno and Maria react to the young soldier in the hall?

## Chapters Three – Five

Read to find out why Bruno is upset about moving.

Questions:

1. How does Gretel feel about the new house?
2. Why does Gretel hesitate before looking out of Bruno's window?
3. Why is Gretel surprised when she looks out the window?
4. How are the children on the other side of the fence treated by the soldiers?
5. How does Gretel react to the children on the other side of the fence?
6. How were the two trains headed eastward from the station in Berlin different?
7. How does Bruno's father react to his son's desire to go home?

## Chapters Six, Seven

Questions for Discussion:

1. How would you finish Maria's sentence, "He has a lot of kindness in his soul, truly he does, which makes me wonder..."?
2. Do you think that Bruno's father could be as kind a man as Maria describes and still be a Nazi officer?
3. Why is Maria so upset when Bruno keeps complaining that his father made a terrible mistake in coming to Out-With?
4. Do you agree with Maria that Bruno should keep his criticism to himself?
5. To what is Maria referring when she says that it is not up to her and Bruno to change things? Why do Bruno and Maria both feel like crying after she makes this statement?
6. What does Pavel mean when he tells Bruno that he thinks he has always been at Out-With?
7. Why does Bruno's mother take credit for cleaning Bruno up after his fall? What does this suggest about her?

## **Chapters Eight – Ten**

**Read to learn what Bruno discovers when he goes exploring.**

**Questions:**

1. Why did the last play Bruno and Gretel performed with Grandmother end in disaster?
2. Why was Grandmother unimpressed with her son's new uniform?
3. Why does Herr Liszt dislike storybooks?
4. Why does Bruno decide to explore to find out more about the people in the striped pajamas?
5. Why does Bruno think that Shmuel's face is strange?
6. When Bruno states that he and Shmuel are like twins, why does Shmuel reply, "A little bit"?

## **Chapters Eleven – Thirteen**

**Questions:**

1. How does Bruno reveal that he has no understanding of Shmuel's situation?
2. Why doesn't Bruno tell his parents about Shmuel?
3. How do Bruno and Shmuel disagree about soldiers?
4. Why does Bruno foresee that catastrophe is going to strike on the night Lieutenant Kotler comes to dinner?
5. Why is Lieutenant Kotler reluctant to talk about his father? How does this arouse the Commandant's suspicions?
6. How does Bruno come to the realization that he had better not disagree with anyone about anything at Out-With?

# Saint Martha School IXL Summer Math

[www.ixl.com/signin/stmartha](http://www.ixl.com/signin/stmartha)

All students entering grades second thru eight are expected to complete online math work designed to maintain and extend foundational math skills over the summer break. Through use of the website IXL ([www.ixl.com/signin/stmartha](http://www.ixl.com/signin/stmartha)), students have access to a comprehensive math practice site with an unlimited number of math practice questions in hundreds of skills. In addition to making math practice exciting, IXL is designed to help your child learn at his or her own pace. The website is adaptive and will adjust to your child's demonstrated ability level. The site also saves all of your child's results and time spent, so that student progress can be monitored. Students will be able to access this program during the summer as well as throughout the 2017-2018 school year.

When your child logs into IXL, he/she should click on the tab for the GRADE LEVEL that they just completed. For example, if your child will be in 3<sup>rd</sup> grade this fall, he/she should work on grade level 2 this summer. Only exceptions: students taking prealgebra in grade 7 should work on grade 8; students taking Algebra 1 should work on Algebra 1. Students should work on a variety of exercises. I recommend cycling thru one exercise per topic.

You may email me at [dscanlon@stmarthact.eduk12.net](mailto:dscanlon@stmarthact.eduk12.net) after June 19, 2017 with any questions. The school office will also have a list of usernames and passwords.

User Id: First letter of first name + Last name (note just a few students have the digit "1" added to their name)

Password: School ID number (6 digits) **\*Can be found on report card!**

**Expectations:** During the summer students should spend 20 minutes a day reviewing math skills on IXL. Students entering grades five thru 8 are expected to spend a minimum of **10** hours on IXL this summer. Students entering grades two thru four are expected to spend **8** hours on IXL this summer. Make sure your child is logged into our IXL site by recognizing our red emblem to ensure that he/she will get credit for the time he/she spends on IXL. Thank you parents for your support!